



GUIA N° 2 INGLÉS GRADO 9°

Objetivo: Describir experiencias pasadas

1. Recordar el vocabulario visto anteriormente sobre problemáticas sociales y escribir 3 frases que describan una problemática de su comunidad en el pasado, por ejemplo:

My community didn't have public transport five years ago

Mi comunidad no tenía transporte publico 5 años atrás

2. Realizar la siguiente actividad para recordar el pasado simple. Utiliza apuntes y diccionario.

PAST SIMPLE:

1. Fill in the gaps with the **affirmative** past form of the verb in brackets:

1. My father _____ to Paris last week. (travel)
2. I _____ a dictionary yesterday. (buy)
3. Peter _____ an email. (send)
4. My mother _____ French at school. (study)
5. Sue _____ me a nice birthday present. (give)
6. We _____ at home last night. (be)
7. It _____ a lot last week. (rain)
8. Lots of people _____ to Hawaii on holiday. (fly)
9. Dan _____ a nice poem. (write)
10. Mum _____ a great cake. (bake)

2. Put the verbs in brackets in the **negative** past form:

1. The children _____ to school yesterday. (come)
2. Peter _____ ill last week. (be)
3. We _____ the film. (like)
4. Tom _____ English fluently. (speak)
5. I _____ Sue at the pub. (meet)
6. Grandma _____ very fast. (drive)
7. Peter _____ a birthday party. (have)
7. Paula _____ Mr Smith's explanation. (understand)
8. I _____ a letter from Terry. (receive)
9. Mum _____ pasta. (cook)
10. We _____ to school. (go)



WERE

DIDN'T

DID

WAS

-ED

3. Ask questions for the underlined words:

1. Pam came home yesterday.

2. We went to the park after school.

3. Mary ate a lot of sweets.

4. Susan slept seven hours yesterday.

5. Paul travelled to France by plane.

6. Carol invited Tim to her party.

7. I spent £20 on a T-shirt.

8. My brother woke up at 7:15 a.m.

9. Alan made lots of food for dinner.

4. Correct the mistakes in the sentences. Rewrite them:

1. Peter didn't sang very well.

2. Did Anne studies French?

3. We didn't be late for school yesterday.

4. Harry runned very fast.

5. Does Susan saw you?

6. It rained cats and dogs on Friday.

7. Tony plaid the guitar in a pop group.

8. Paul didn't the homework.

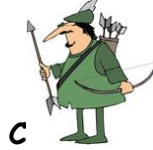
3. Desarrollar la actividad a continuación titulada **STORY TIME** con ejercicios de relación, completar frases y uso adecuado de los verbos con su clasificación en regulares e irregulares



Story Time

Do you know these popular stories?

- 1)Hansel and Gretel 2)Little Red Riding Hood 3)Sherlock Holmes 4)
 Beauty and the Beast 5)Robin Hood 6)The Little Mermaid



Did you read stories when you were young? Which one was your favourite?

Complete the stories with the words in the box:

Sleeping Beauty

lived	lived	woke	slept	took	was	cast
	grew	came	married	cut	saw	

A long time ago there _____ a beautiful princess. She _____ in a very high tower. A wicked fairy _____ a spell and the princess _____ for a hundred years. A big forest _____ around the tower. One day a handsome prince _____ to the tower. He _____ his sword and _____ the trees. He _____ the princess and _____ her with a kiss. The prince _____ the princess and they _____ happily ever after.

The Three Little Pigs

made	tried	ate	built	were	lived	fell	blew	was	used	came
------	-------	-----	-------	------	-------	------	------	-----	------	------

Once upon a time there _____ three little pigs. One _____ a house with straw, one _____ a house with wood and the other _____ bricks. One day a big bad wolf _____ and _____ to destroy the houses. He _____ on each house. The houses of straw and wood _____ down and he _____ the pigs. The house of bricks _____ very strong so the final pig _____ a long and happy life.

Now complete the tables with the past simple verbs from the stories:

Present simple	Past simple
live
sleep
grow
cut
cast
marry
be
take

Present simple	Past simple
be
eat
make
build
use
blow
try
fall

EVALUAMOS:

Actividad de selección múltiple con comprensión lectora literal **READING COMPREHENSION**



READING COMPREHENSION -3-

Becky was visiting Aunt Agatha at her house at the beach. It was a beautiful summer day. Becky had built a giant sand castle that morning. Aunt Agatha took pictures of the castle to send to Becky's parents. It was a great big sand castle. Later that morning, Becky and Aunt Agatha went swimming in the ocean. It was fun to jump with the waves. Then, they went in the house and ate sandwiches and strawberries for lunch.

Becky wanted to play on the beach that afternoon.

Aunt Agatha told her it was too hot to go outside without a hat on. Becky didn't have a hat. Aunt Agatha told her not to worry, she could wear one of hers. Becky tried on four hats. The pink one was

really pretty, but it had a big bow in the back that was too long for Becky. The green hat was too fancy for Becky. She did not like that hat at all. The blue hat was nice, but it had an ugly bird on it. Then, Becky saw a big brown hat with a yellow ribbon on it. That hat was made of straw. It was a perfect hat for the beach. It was too big for Becky's head but she didn't care. It was a great hat.



Answer the following questions

1. Where was Becky?

- a. at the store
- b. at the beach
- c. at school
- d. at home

2. Who was Becky visiting?

- a. her Grandparents
- b. her friends
- c. her sister
- d. her Aunt Agatha

3. Why didn't Becky like the blue hat?

- a. it was too fancy
- b. it was new
- c. it had an ugly bird on it
- d. it was old

4. Why didn't Becky want to wear the pink hat?

- a. the bow was too long
- b. it had a flower
- c. it had a bird on it
- d. it was dirty

5. Why did Aunt Agatha want Becky to wear a hat?

- a. it was raining
- b. it was too hot
- c. it was cold
- d. it was snowing

6. Why did Becky like the brown hat?

- a. it was ugly
- b. it was perfect
- c. it was too big
- d. it was cold

Quédate en casa

