



GUÍA N° 5 INGLÉS GRADO 9°

Objetivo: Dar opiniones sobre temas relacionados con el entorno social.

1. Responder las siguientes preguntas:

What kind of social issues affect your school?

What can you do to solve them?

2. En esta oportunidad vamos a abordar una problemática social que afecta a varios países incluyendo Colombia como es el CHILD LABOUR o trabajo infantil en español que es un factor que puede estar afectando a los niños en nuestras escuelas. Se proponen dos actividades:

- *observación de imágenes y descripción en forma escrita de lo que se ve en estas
- *Resolver preguntas y sacar la palabra diferente o extraña de un conjunto

✧ **Activity 1.** Examine the following set of pictures and say what the common point between them is:



.....

✧ **Activity 2.** Answer the questions below:

- Are children supposed to take up jobs?

.....

- How are their work conditions?

.....

- Cross the odd word out:

poverty – illness – happiness – harm – insecurity –hunger – injury –
pocket money - exploitation – unhealthy – maltreatment.

3. Se complementa con las actividades 3 y 4 de completar un texto y de falso y verdadero con justificación de respuesta.

✧ **Activity 3.** Fill in the blanks with words from the list:



lowest – Asia – Europe - Africa – developed – increasing –
underdeveloped – highest – decreasing

According to statistics, the ⁽¹⁾ percentage of child labour is in ⁽²⁾ countries in ⁽³⁾and ⁽⁴⁾ However, the ⁽⁵⁾ percentage is in ⁽⁶⁾ countries in ⁽⁷⁾ In fact, these percentages are ⁽⁸⁾ in Africa. In contrast, they are ⁽⁹⁾ in Europe.

✦ **Activity 4.** Say whether the following are true (T) or false (F). Justify your answer from the text:

- Working children enjoy comfortable conditions. []

.....

- Working children take up jobs for the sake of entertainment. []

.....

- School attendance is very difficult for working children. []

.....

EVALUAMOS:

✦ **Activity 5.** Examine the following set of pictures and say what these children should be doing instead of working:



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.....
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.....



🦋 **Activity 6.** Think of three possible solutions for working children:

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DOCENTE: YENNY PAOLA NARANJO SUAREZ



Quédate en casa

